

Appendix A: Clinical Evaluation Form

Student's Name: _____ Student's No.: _____
 Semester/Year: _____ Clinical Setting: _____
 Training Period: _____ to _____
 Total Training Hours: _____ Absent Days: _____ Late & Absent Hours: _____
 Sick Leaves: _____

Evaluation Criteria & Mark Distribution (Total: 60 Marks)

No.	Criteria	Standard Met (3)	Almost Met (2)	Partially Met (1)	Not Met (0)
1	Professionalism & Accountability (15 marks)				
A	Punctuality: Arrives & leaves on time, no unexcused absences				
B	Adheres to dress code and grooming standards				
C	Demonstrates professional behavior and defends ethical practice in accordance with national/international frameworks				
D	Shows responsibility in handling assignments and paperwork on time				
E	Accepts constructive criticism and self-reflects for improvement				
2	Therapeutic Nurse-Client-Family Relationship (12 marks)				
A	Introduces self professionally to clients, families, and staff				
B	Demonstrates active listening and empathy				
C	Respects and protects client/family dignity and rights				
D	Builds trust by explaining nursing procedures and actions scientifically				
3	Communication & Collaboration (15 marks)				
A	Encourages family participation in health discussions				
B	Uses appropriate verbal and nonverbal communication with clients and staff				
C	Communicates professionally with healthcare team members				
D	Explains health procedures in an understandable and culturally appropriate manner				
E	Acts as a role model and demonstrates leadership in interprofessional teamwork to propose change initiatives				
4	Safety & Infection Control (6 marks)				
A	Ensures and applies safety measures for self, clients, and families				
B	Adheres to infection control and standard precautions				
5	Community Health Nursing & Technical Skills (12 Marks)				
A	Performs comprehensive physical assessment and health screenings				
B	Designs and delivers promotive, preventive, and curative interventions for clients/families				
C	Engages in disease prevention programs and screening initiatives				
D	Implements nursing process in identifying community health needs				
E	Adapts and implements evidence-based health education tailored to the community's specific wellness needs				

Final Score = Total Marks / 60 × 100



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Clinical Evaluation Form Rubric (60 Marks)

Criteria	Standard Met (3)	Almost Met (2)	Partially Met (1)	Not Met (0)	Marks
1. Professionalism & Accountability (CLO 2)	Maintains exemplary professionalism and time management; acts as a role model for peers; confidently defends clinical and ethical decisions in accordance with the Jordanian Code of Ethics.	Mostly punctual, follows dress code, generally professional, accepts feedback and basic ethical guidelines.	Occasionally late, minor dress code/professionalism issues, needs reminders for accountability and ethical defense.	Frequently late, unprofessional behavior, does not accept feedback or adhere to ethical standards.	15
2. Therapeutic Nurse-Client-Family Relationship (CLO 2&3)	Establishes trust with clients and families, applies nursing skills with high competency, ensures dignity and respect.	Forms positive relationships, applies nursing skills effectively with minor gaps.	Has difficulty building trust, applies skills but lacks confidence.	Unable to establish trust, lacks required skills.	12
3. Communication & Collaboration (CLO 4)	Adapts advanced communication strategies to effectively engage diverse stakeholders; demonstrates clear leadership in interprofessional collaboration and change initiatives.	Mostly clear communication and standard collaboration; minor teamwork issues.	Communication is inconsistent, occasional teamwork challenges; struggles to adapt strategies.	Poor communication, unable to collaborate effectively or engage stakeholders.	15
4. Safety & Infection Control (CLO3)	Always adheres to safety protocols and infection control measures, ensures a safe environment.	Follows most protocols, occasional lapses.	Sometimes neglects safety or infection control measures.	Disregards safety procedures, puts others at risk.	6
5. Community Health Nursing & Technical Skills (CLO4)	Accurately assesses health needs; designs comprehensive interventions; and successfully adapts evidence-based health education strategies for diverse community populations.	Executes most technical tasks and basic educational plans competently with minor gaps.	Needs frequent supervision, struggles with designing interventions or adapting education.	Cannot perform basic nursing assessments or educational tasks independently.	12

Instructor Signature: _____ **Date:** _____



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