

Appendix 4: SOPIE and evaluation RUBRICS

CLO 1

Student name: Student ID: Date: Score:/10	SOPIE	Patient age:..... Gender:..... Hospital unit:..... Medical diagnosis:.....
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Assessment

Subjective:

Objective

Nursing Diagnosis (1)

Goal :

Planning:

Nursing Interventions:

Evaluation:

	Abnormal lab test:
V/S	
BP:	
HR:	
RR:	
T:	
Pain Score:	



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Nursing diagnosis (2):

Goal

Planning:

Nursing Interventions:

Evaluation:



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SOPIE Evaluation Rubric CLO1

Student's name:..... Student's ID:.....

❖ **Part one: Content**

Nursing Process	No evidence 0	Poor 1	Good 2	Excellent 3	Score
Assessment (Subjective & objective data)	No data provided	Assessment is incomplete	Adequate data, but lacks full details	Clear and relevant subjective & objective data	
Nursing Diagnosis (1) -Identify the first nursing diagnosis. -According to priority -Includes all appropriate parts (stem, related to or R/T, and as evidenced by (AEB) for actual diagnosis -Includes stem, related to (R/T) for potential diagnoses. -NANDA approved	No nursing diagnosis is identified	Nursing diagnosis is identified, but it is irrelevant, not Approved by NANDA, incomplete or not priority	Nursing diagnosis is identified and relevant, approved by NANDA, but incomplete or not priority	Diagnosis is identified, relevant, approved by NANDA, complete and according to priority	
Nursing Diagnosis (2) -Identify the first nursing diagnosis. -According to priority -Includes all appropriate parts (stem, related to or R/T, and as evidenced by (AEB) for actual diagnosis -Includes stem, related to (R/T) for potential diagnoses. -The diagnosis approved by NANDA approved	No nursing diagnoses is identified	Nursing diagnosis is identified, but it is irrelevant, not Approved by NANDA, incomplete or not priority	Nursing diagnosis is identified and relevant, approved by NANDA, but incomplete or not priority	Diagnosis is identified, relevant, approved by NANDA, complete and according to priority	
Planning (Goal Setting) SMART: (Specific, Measurable, attainable, relevant, and time-bound) Note: One goal for each nursing diagnosis	No goal is identified	Goal is identified, but not according to SMART	Goal is identified, but contains one or two or criteria of SMART	Goal is identified according to SMART	
Implementation (Interventions for Nursing diagnosis 1) Interventions relate should be related the identified goal. Include at least <u>three</u> nursing interventions for each nursing diagnosis	No interven-tions are provided	Interventions are provided, but poorly related to nursing diagnosis	One intervention is relevant, and related to nursing diagnosis while the other interventions are not provided or irrelevant or not related to nursing diagnosis	All interventions are relevant and related to nursing diagnosis,	
Implementation (Interventions for Nursing diagnosis 2) Interventions relate should be related the identified goal. Include at least <u>three</u> nursing interventions for each nursing diagnosis	No interventions are provided	Interventions are provided, but poorly related to nursing diagnosis	One intervention is relevant, and related to nursing diagnosis while the other interventions are not provided or irrelevant or not	All interventions are relevant and related to nursing diagnosis,	



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			related to nursing diagnosis		
Evaluation (Goal is determined to be met, partially met, or not met) Note : One evaluation for each diagnosis)	Not provided	Evaluation portion is provided, but it is poorly related to goal .	Evaluation is provided, but lacks measurable outcomes	Evaluation is provided and outcomes are measurable with clear focus on patient progress	
Score					.../21

❖ **Part 2: Discussion**

Discussion	No evidence 0	Poor 2	Fair 4	Good 6	Total
Discussion (Discussion should include reflection on care provided and rationale for choosing nursing diagnoses and interventions)	Student was unable to engage in the discussion	Difficulty in understanding the components of nursing care plan (NCP)	Basic understanding of NCP, but lacks clarity, its components and their relevance to patient care	Good understanding of NCP and explaining each component clearly, and connecting all components together	
Score					/6

Total score: ____/2.7  ____/10

Instructor's signature:.....

Date:.....

Part 1: Written and Part 2: Discussion	CLO1	/27
		Total score: ____/2.7 /10



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Weekly Clinical Objective Form

Student name:

Date:

By the end of this clinical week, I will be able to:

1- (knowledge)

.....

2- (Skill)

3- (Physical examination)

4- (Policy)-----

learning outcomes

1

2-

3-

4-

Instructor's feedback-----

Student's signature,----- Instructor's signature -----



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