

Appendix I: Midterm and Final Clinical Examination Rubric

Name of Student:.....**ID number:**.....

Clinical Setting:.....

Course name:.....

Course code\ number:.....

Teacher/clinical instructor name:.....

Teacher/clinical instructor signature:.....

Date:

- Directions :**
1. The clinical instructor will assign the case to the student 2 hours before the clinical exam.
 2. The time devoted for the clinical examination is about 15- 30 minutes.

Knowledge, understanding, and cognitive skills	Definition of Score Levels				Student's score
	0	1	2	3	
CLO2					
Comprehensive history taking	No history taken	Incomplete history, major missing details	Detailed history, minor missing details	Comprehensive and thorough history	
Physical examination to the affected systems	Incorrect examination technique(s)	Relevant examination, with major errors	Accurate examination with minor errors	Thorough and accurate examination	
Relates pathophysiology of disease(s) to patients' assessment findings.	Incorrect / unclear relation	Basic relation, lacks depth	Clear relation with minor gaps	Comprehensive and accurate relation	
Medications (Required information: Dose, route, frequency, indications, side effects, and nursing implications)	Lack of required information about medications	Relevant, major missing information	Accurate, minor missing information	Thorough and accurate information	
Diagnostic tests (Required information: patients' results, normal values, and interpretations)	Lack of required information about diagnostic tests	Relevant, major missing information	Accurate, minor missing information	Comprehensive information	

Knowledge, understanding, and cognitive skills (Nursing process)	Definition of Score Levels	Student's score	Knowledge, understanding, and cognitive skills	Definition of Score Levels	Student's score
CLO 5	0	1	2	3	
Identifies and prioritizes the first nursing diagnosis according to patient's condition - According to priority - Complete: Includes all part (stem & R/T (AEB for actual diagnosis). - NANDA approved	Nursing diagnosis is NOT identified	Identified as per NANDA, but is NOT prioritized	Identified as per NANDA & prioritized, but is NOT complete	Identified as per NANDA, according to priority, and complete	
Identifies and prioritizes the second nursing diagnosis according to patient's condition - According to priority - Complete: Includes all part (stem & R/T (AEB for actual diagnosis). - NANDA approved	Nursing diagnosis is NOT identified	Identified as per NANDA, but is NOT prioritized	Identified as per NANDA & prioritized, but is NOT complete	Identified as per NANDA, according to priority, and complete	
Identifies short-term goals for each nursing diagnosis. SMART (Specific, Measurable, Achievable, Relevant, and Time-bound)	Both goals are not identified	Goals are identified but missing 2-3 items OR only one goal is identified according to SMART criteria	Both goals are identified, but missing one item of SMART criteria	Both goals are identified according to SMART criteria	
Develops nursing interventions for the first nursing diagnosis: Interventions are related to diagnosis and the identified goal (At least three nursing interventions required).	No interventions are provided	Only one intervention is relevant, and related to nursing diagnosis	Only two interventions are relevant and related to nursing diagnosis	All interventions are relevant and related to nursing diagnosis	
Develops nursing interventions for the second nursing diagnosis: Interventions are related to diagnosis and the identified goal (At least three nursing interventions required).	No interventions are provided	Only one intervention is relevant, and related to nursing diagnosis	Only two interventions are relevant and related to nursing diagnosis	All interventions are relevant and related to nursing diagnosis	
Using accurate medical terminology when describing patient's condition	Terminology is inaccurate or misleading and difficult to understand	Some terminology is inaccurate or unclear	Terminology is accurate and mostly clear but may require clarification.	Terminology is precise and accurately reflects the patient's condition.	
Total score					
Skills* CLO 3, 4, 6	0	1	2	3	



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Prepares environment (privacy, cleanliness and safety while protecting patient confidentiality and autonomy)	Privacy is not maintained. Safety protocols are not followed.	Privacy is insufficient frequently; some safety protocols are followed.	Provides privacy, most safety protocols are followed.	Ensures complete privacy, all safety protocols are strictly followed.	
Explains procedures to the patient and demonstrates comfortable position appropriate to his/her condition	No explanation is provided, and inappropriate position	Either explanation is unclear or inappropriate position	Explanation is mostly clear but requires some clarification and appropriate position	Clear, concise explanation and appropriate position.	
Prepares equipment appropriately	Equipment is not gathered or prepared	Some equipment is prepared, but essential items are missing or incorrectly gathered	Most necessary equipment is gathered with minor items are missing	Complete and proper preparation	
Perform procedures in correct sequence and safe	Inaccurate and unsafe	The procedure is performed with several errors in technique	The procedure is mostly steps follow the correct sequence and safe, with minor error	Follows the correct and precise sequence and safe	
Disposes equipment appropriately after the procedure	Inappropriate disposal	Delayed disposal and failure to follow hospital policy	Disposal correctly and safely with minor errors	Proper and safe disposal	
Demonstrates effective communication skills with patient, family and healthcare team	Communication is incomplete or absent	Communication is inconsistent or unclear	Clear communication with minor gaps	Clear, concise, and timely communication	
Documents and reports changes in patient's condition and carried out treatment	No documentation	Inaccurate documentation	Mostly accurate with minor missing details.	Documentation is comprehensive with no missing data	
Time Management	Consistently unable to manage time effectively	Often fails to complete tasks within the time limit.	Generally completes tasks on time with minor delays	Completes tasks within the given time frame efficiently	



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Professional Conduct	Significant unprofessional behavior	Inconsistent professionalism: lacks respect.	Generally, maintains professionalism with minor lapses.	Behaves professionally with respect and integrity	
Total score					

* Skills part will be evaluated following the Lippincott checklist/ Lippincott procedure

NOTE: Always maintains professional code of conduct, the breach of any of the following will deduct 0.5 for each of the above score

Professional Appearance
Punctual in attending to duties
Accepts and reacts appropriately to constructive feedback (Acceptance of Coaching/Supervision)

Examiner

Knowledge, understanding, and cognitive skills	CLO2	/ 15
Knowledge, understanding, and cognitive skills (Nursing process)	CLO 5	/18
Skills*	CLO 3, 4, 6	/27
Total of all marks Total Score: _____ / 60 (20 items × 3 points) Convert to 20% for midterm exam Convert to 30% for final exam	Total Midterm Final	/ 60 / 20 /30

Examiner: _____

Date: _____ Total Mark: _____



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