

**Adult Health Nursing 1/Clinical
SOPIE**

(CLO1& CLO2)

Student name: Student ID: Date: Score: /10	Patient age: Gender: Hospital unit: Medical diagnosis:
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Assessment

Subjective:

Objective:

V/S
BP:
HR:
RR:
T:
Pain Score:

Abnormal lab test:

Nursing Diagnosis 1: _____

Planning: _____

**Nursing
Interventions:** _____

Evaluation: _____

Adult Health Nursing (1)/ Clinical

SOPIE

Nursing Diagnosis 2: _____

Planning: _____

Interventions: _____

Evaluation: _____

Adult Health Nursing 1 / Clinical

SOPIE Evaluation Rubric

Student's name:..... Student's ID:.....

❖ Part one: Content

Nursing Process CLO1, CLO2	No evidence 0	Poor 1	Fair 2	Good 3	Excellent 4	Score
Assessment (Subjective & objective data)	No data provided	Assessment is incomplete	Adequate data, but lacks full details	Clear and relevant subjective & objective data, but lacks some depth or context	Comprehensive subjective & objective data, well organized, in-depth with clear context.	
Nursing Diagnosis (1) -Identify the first nursing diagnosis. -According to priority -Includes all appropriate parts (stem, related to or R/T, and as evidenced by (AEB) for actual diagnosis -Includes stem, related to (R/T) for potential diagnoses. -NANDA approved	No nursing diagnosis is identified	Nursing diagnosis is identified, but it is irrelevant, not Approved by NANDA, incomplete or not priority	Nursing diagnosis is identified and relevant, approved by NANDA, but incomplete or not priority	Nursing diagnosis is identified, relevant, approved by NANDA and priority, but incomplete	Diagnosis is identified, relevant, approved by NANDA, complete and according to priority	
Nursing Diagnosis (2) -Identify the first nursing diagnosis. -According to priority -Includes all appropriate parts (stem, related to or R/T, and as evidenced by (AEB) for actual diagnosis -Includes stem, related to (R/T) for potential diagnoses. -The diagnosis approved by NANDA approved	No nursing diagnoses is identified	Nursing diagnosis is identified, but it is irrelevant, not Approved by NANDA, incomplete or not priority	Nursing diagnosis is identified and relevant, approved by NANDA, but incomplete or not priority	Nursing diagnosis is identified, relevant, approved by NANDA and priority, but incomplete	Diagnosis is identified, relevant, approved by NANDA, complete and according to priority	
Planning (Goal Setting) SMART: (Specific, Measurable, attainable, relevant, and time-bound) Note: One goal for each nursing diagnosis	No goal is identified	Goal is identified, but not according to SMART	Goal is identified, but contains one or two or criteria of SMART	Goal is identified and contains three criteria of SMART.	Goal is identified according to SMART	
Implementation (Interventions for Nursing diagnosis 1) Interventions relate should be related the identified goal. Include at least <u>three</u> nursing interventions for each nursing diagnosis	No interven- tions are provided	Interventions are provided, but poorly related to nursing diagnosis	One intervention is relevant, and related to nursing diagnosis while the other interventions are not provided or irrelevant or not related to	Two interventions are relevant and related to nursing diagnosis, but the other interventions are not	All interventions are relevant and related to nursing diagnosis,	

			nursing diagnosis			
Implementation (Interventions for Nursing diagnosis 2) Interventions relate should be related the identified goal. Include at least <u>three</u> nursing interventions for each nursing diagnosis	No interventions are provided	Interventions are provided, but poorly related to nursing diagnosis	One intervention is relevant, and related to nursing diagnosis while the other interventions are not provided or irrelevant or not related to nursing diagnosis	Two interventions are relevant and related to nursing diagnosis, but the other interventions are not	All interventions are relevant and related to nursing diagnosis,	
Evaluation (Goal is determined to be met, partially met, or not met) Note : One evaluation for each diagnosis)	Not provided	Evaluation portion is provided, but it is poorly related to goal .	Evaluation is provided, but lacks measurable outcomes	Evaluation is provided and outcomes are measurable, but needs more focus on patient progress	Comprehensive , clear measurable outcomes with clear focus on patient progress	
Score						.../28

❖ **Part 2: Discussion**

Discussion	No evidence 0	Poor 2	Fair 4	Good 6	Excellent 8	Total
Discussion (Discussion should include reflection on care provided and rationale for choosing nursing diagnoses and interventions)	Student was unable to engage in the discussion	Difficulty in understanding the components of nursing care plan (NCP)	Basic understanding of NCP, but lacks clarity its components and their relevance to patient care	Good understanding of NCP and can explain most components with minor gaps in clarity	Thorough understanding of NCP and explaining each component clearly, and connecting all components together	
Score						/8

Total score: ____/3.6  ____/10

Instructor's signature:.....

Date:.....

Weekly Clinical Objective Form

Student name:

Date:

By the end of this clinical week, I will be able to:

1- (Knowledge)

.....
.....

2- (Skill)

.....
.....

3- (Physical examination)

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.....

4- (Patient's education)

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.....

Learning outcomes

1. _____
2. _____
3. _____
4. _____

Instructor's feedback:



LT-F11-04-014, Rev. a
Ref.: 14/08/2025-2026
Date: 29/10/2025



Date: _____

Instructor's signature -----

Student signature _____



LT-F11-04-014, Rev. a
Ref.: 14/08/2025-2026
Date: 29/10/2025

