

Clinical Training Portfolio (CLO6)

The portfolio assists Faculty Members, Clinical Instructors and Hospital Preceptors by telling them exactly what the nursing student can do and to continuously monitor nursing students' performance. The portfolio is a means of documenting nursing students' achievements throughout the different years of education.

Nursing students will be trained under supervision of the Faculty Member and the Clinical Instructor. The student is required to learn and implement all kind of skills. The portfolio provides documentation on how students perform required nursing skills. It provides an opportunity for students to document, in the form of reflection, their own assessment of clinical learning for each course. The skills which will not achieved as mentioned in the course for any reason. The clinical instructors will try to encourage students to pick up what missed before.

DIRECTIONS: For successful completion of each course (see syllabus), all clinical skills listed specifically for that course in the checklist must be signed off. The checklist should be reviewed with clinical instructors at the beginning and completion of each clinical course unless directed otherwise. It is the student's responsibility to ensure that skills for each course are completed and signed off by the instructor. The student is also responsible for ongoing maintenance of this record. These checklists are retained and maintained by the student. When signing off skills, instructors and student should put initials and date in the appropriate section for each skill and sign the back of this list.

Nursing Course: Critical Care Nursing

Students are expected to have the opportunities to demonstrate selected skills during critical care clinical placement.

Knowledge Skills, and Attitude	Name of the procedure on Lippincott's platform	Achieved	student signature	Instructor signature
• Perform an accurate assessment of a patient	• Assessment, general survey			
• In ICU	• Admission to intensive care unit			
• In CCU	• Admission to intensive care unit			



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• Emergency Room	• Assessment, general survey			
• Demonstrate effective communication with relatives and patients.	• SBAR communication			
• Understand the Hospital Do Not Resuscitate Policy	• Code management			
• Advocacy of patient's right & best interest	• Service excellence			
• Maintain patient safety	• Unsafe practices, recognizing and reporting			
• Maintain patient dignity	• Service excellence			
• Identify how and why a triage scale is used	• Triage, emergency department			
• Identify intracranial monitoring techniques	• Intracranial pressure catheter insertion, monitoring, and care			
• Set up equipment for hemodynamic monitoring	• Hemodynamic monitoring, minimally invasive			
• Medication administration:	•			
• Review hospital medication administration policy	• Safe medication administration practices, general			
• Drug calculation for critically ill patients	•			
• Administering IV fluids	• IV infusion, dose and flow rate calculations			
• Administering Dopamine, adrenaline, heparin	• IV pump use			



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• Set up equipment for and assist with:	IV cardiovascular drug administration			
• CPR – Emergency trolley	Cardiopulmonary arrest management, (Advanced practice)			
• Defibrillation & Cardioversion	Cardiopulmonary arrest management, pediatric (Advanced practice)			
• Recognize normal and abnormal ECG trace	• 12-lead electrocardiogram (ECG) Cardiac event monitoring			
• Formulate care plans for a critically ill patient	• Transfer to an acute care facility, ambulatory care • Care plan preparation Care plan preparation, long-term care			
• Care of patient receiving anticoagulant therapy	Antiplatelet therapy for percutaneous coronary intervention			
• Care of the patient having chest tube	Chest tube drainage system monitoring and care			
• Care of the patient receiving artificial ventilation:				
• Invasive Mechanical ventilation • Non Invasive Mechanical ventilation	• Mechanical ventilation, independent lung ventilation, respiratory therapy • Mechanical ventilation, humidification, respiratory therapy			



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	Mechanical ventilation, setup, long-term care			
• Assis GCS for patients	Neurologic assessment			
• Demonstrate safe and knowledgeable use of technological equipment:				
• Monitors	Holter monitor care			
• IV infusion pump	IV infusion, dose and flow rate calculations			
• Medications pump	IV pump use			
• CVP	Central venous pressure monitoring, transducer			
• IABP	Intra-aortic balloon management			
• AED	• Automated external defibrillation			
• Pacemaker	• Permanent pacemaker care			
• Arterial line • preparation for insertion, care, and removal, draw sample, and reading and interpretation	• Arterial catheter insertion, assisting • Arterial pressure monitoring • Arterial catheter insertion (Advanced practice)			



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Assist in care for patient-controlled analgesia <i>pump</i> PCA	Patient-Controlled Pain Relief			
Assist in care for Epidural analgesia	Epidural analgesia			



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