

SOPIE Form

Student name: Student ID: Date: Score:/10	SOPIE	Patient age: Gender: Hospital unit: Medical diagnosis: Blood group:
--	--------------	--

Assessment:

Subjective: -----

Objective : -----

Diagnosis: 1- -----

Planning: -----

Interventions:

1-----

2-----

3-----

Evaluation: -----

Diagnosis: 2- -----

Planning: -----

Interventions:

1-----

2-----

3-----

Evaluation-----

V/S

BP:

HR:

RR:

T:

**Pain
Score:**

**Abnormal
lab test:**



LT-F11-04-014, Rev. a
 Ref.: 14/08/2025-2026
 Date: 29/10/2025



Rubric 1: SOPIE Evaluation

Student's Name: ----- Student's ID: -----

Nursing Process CLO1, CLO2	No Evidence 0	Poor 1	Fair 2	Good 3	Excellent 4	Score
CLO 1						
Assessment Includes subjective, objective data that support actual or risk for nursing diagnosis.	No data provided	Assessment portion is incomplete.	Does not include all pertinent data related to nursing diagnosis. May also include data that does not relate to nursing diagnosis.	Includes all pertinent data related to nursing diagnosis, but also includes data not related to nursing diagnosis.	Includes all pertinent data related to nursing diagnosis and does not include data that is not related to nursing diagnosis.	
CLO2						
Diagnosis Includes the most appropriate diagnosis for patient and ordinal number that includes all appropriate parts (stem, related to or R/T, and as evidenced by AEB for actual	No nursing diagnosis is identified	Diagnosis portion is incomplete and no priority	Diagnosis is not appropriate for patient and ordinal level (first diagnosis, second diagnosis, etc). May also not be NANDA and	Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA approved, but does not include all parts or information is listed in wrong	Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA approved. Diagnosis also includes all parts, and information	



LT-F11-04-014, Rev. a
Ref.: 14/08/2025-2026
Date: 29/10/2025



diagnosis) and is NANDA approved considering priority.			may not include all parts. No priority	part of diagnosis. Mistakes in priority	is listed in correct part of diagnosis. Right priority	
Planning (Goal Setting) Includes a patient or family goal that is most appropriate for the patient/family and the nursing diagnosis. Goal should be measurable by at least two criteria and have a target date or time.	Goal portion is incomplete.	Goal statement is not patient or family oriented and may not have measurable criteria or a target date or time.	Goal statement is patient or family oriented, and contains at least one measurable criteria or a target date/time.	Goal statement is patient or family oriented, and contains two measurable criteria and a target date or time.		
Implementation (Interventions) Includes interventions or nursing actions that directly relate to the patient's goal, that are specific in action and frequency. Number of interventions should be appropriate to help patient or	Interventions portion is incomplete.	Interventions portion does not include adequate number of interventions to help patient/family meet goal. Interventions may also not be specific.	Interventions portion contains adequate number of interventions to help patient/family meet goal, but interventions may not be specific in	Interventions portion contains adequate number of interventions to help patient/family meet goal, and interventions are specific in action and frequency.		

family meet their goal.			action and frequency.			
Evaluation Includes data that is listed as criteria in goal statement. Based on this data, goal is determined to be met, partially met, or not met. If goal was not met or partially met.	Evaluations portion is incomplete.	Evaluation portion does not contain data that is listed as criteria in goal statement. May also not describe goal as met, partially met, or not met.	Evaluation portion does contain data that is listed as criteria in goal statement, but does not describe goal as met, partially met, or not me	Evaluation portion does contain data that is listed as criteria in goal statement. Does describe goal as met, partially met, or not met. If goal was partially met or not met.		
Discussion (Discussion should include reflection on care provided and rationale for choosing nursing diagnoses and interventions)	Student was unable to engage in the discussion	Basic understanding, but lacks clarity its components and their relevance to patient care	Good understanding and can explain most components with minor gaps in clarity	Thorough understanding and explaining each component clearly, and connecting all components together		
Total score						/24

Total score: /24



/10

Instructor's signature..... Date.....



LT-F11-04-014, Rev. a
Ref.: 14/08/2025-2026
Date: 29/10/2025

